

YOUNG WOMEN'S LEADERSHIP ACADEMY

8TH US HISTORY

2014-2015

Mrs. Samantha Keaton
samantha.keaton@fwisd.org
Conference Period
A Day 3:03-4:25 • B Day 12:51-2:15



CLASS MISSION:

This course will introduce the students to US History from the beginnings to the twenty-first century. The course will cover basic facts, concepts and themes. The course will concentrate on migration, diversity, and individual freedoms. As we begin our journey through US History, students will understand how events in history affect their life in Texas today.

The students are expected to actively participate in all class activities such as class discussions, working in groups and individually, and taking class notes. The use of technology as a research tool also plays a large role in teaching US History, as well as resource books from the library which will enhance the understanding of the basic principles of this course.

To be successful in this class, students must do the assignments. These assignments are carefully designed to help your child come to class prepared and to be an active participant in their own education. Projects will be assigned throughout the year and students are expected to complete the majority of the projects outside of the classroom.

My commitment to each student is to provide a nurturing, risk-free environment where students are treated fairly and open communication is a constant.

CLASS EXPECTATIONS:

There are only two rules in my class room.

- 1.) Be respectful.
- 2.) Work hard.

Please see student handbook for information regarding demerits and the Character Card.



ASSIGNMENTS:

- All assignments are due at the beginning of the period. There will be no exceptions. Demerits will be given for late work.
- All assignments that are typed for submission must be printed prior to coming to class. Any assignments printed in class, even before the bell rings, will be considered late.
- Academic dishonesty will not be tolerated. Cheating will result in a zero for the assignment.

ABSENCES:

If you are absent, it is your responsibility to keep up with assignments. You have one class day (not calendar day) per absence to make up all work you have missed.

HOMEWORK PROCEDURES

- Make sure to understand the late work policy and how to take care of absent work.
- Work must be neat, legible, and all work shown.
- Work must be completed
- Tutoring is available, just ask!

SUPPLIES

- 2-Spiral Notebooks
- Jump Drive
- Other materials may be required during the year for projects.

GRADING

Projects & Tests:	45%
Classwork:	40%
Homework & Quizzes:	10%
Advisory:	5%

LATE WORK:

When a student's assignment is late, she will receive a "late work notice" that must be signed by her parent and returned to the teacher with the late assignment. Students will have up to three (3) class periods to submit late assignments. Ten percent (10%) will be deducted each class period that the assignment is late.

If a student fails to return the "late work notice" with her assignment, she will receive a demerit. Assignments can be accepted in absence of the "late work notice."

All projects with a rubric will be graded based on the rubric requirements.

Incomplete work will not be accepted and will be returned to the student to be finished for late credit.

TUTORIALS:

I am available before and after school with advance notice. See the YWLA Tutoring schedule for more specific times.

HISTORY FAIR:

All students will participate in the YWLA History Fair. This is a semester long project that will begin in late October. The theme is decided by the National History Day Organization. The YWLA history fair is tentatively scheduled for the beginning of February. Dates will be provided when the project is assigned. To get a head start on the project, visit www.nhd.org and click on the Contest tab.

US HISTORY:

1st 6-weeks	13 Colonies Pre-Revolutionary Events American Revolution Northwest Ordinance
2nd 6-weeks	Defining Government: The Articles of Confederation, the Constitution & the Bill of Rights, 3 branches, Amending the Constitution and Rights & Responsibility
3rd 6-weeks	Washington to Monroe
4th 6-weeks	Growth of a Nation (Sectionalism, Jacksonian Democracy, Industrial Revolution, Westward Expansion & Reforms)
5th 6-weeks	Pre-Civil War Civil War
6th 6-weeks	Era of Reconstruction



8TH GRADE SOCIAL STUDIES STAAR TEST IS
TUESDAY, APRIL 21, 2015



US History Course Syllabus 2014-2015

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I have read the course syllabus and understand: (please initial each blank)

(Parent)	(Student)	
_____	_____	the class description requirements of AP Human Geography,
_____	_____	the grading policy,
_____	_____	the late work policy, and
_____	_____	the tutoring policy.

I accept responsibility for those requirements.

Student Signature

Date

Student e-mail address: _____

I have reviewed the requirements for this course and I support my student's enrollment in AP Human Geography.

Parent/Guardian Signature

Date

If you would like for me to communicate with you via e-mail or telephone, please provide the information:

Parent/Guardian e-mail address: _____

Parent/Guardian telephone:

Please sign and return immediately. Return of this signature sheet is the first of many daily grades. Failure to return this form within two days signed will result in a ZERO for the daily grade.